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Reflection Paper- the Red Belt

It would help to include the prompt with your analysis

Tyler's explosive attitude makes him a hard kid to handle when bad humored. T become verbally aggressive, sometimes, even starts throwing things around; never hurting anyone though. These behaviors are characteristics that fit ADHD description, which are also have a negative impact on Tyler's education.

Some of the arguments in pros of Tyler's integration to a general classroom is the fact that he **is controlling his behavior**. Besides, it is necessary for to get the feeling of what is like to be in a regular classroom. The cons could be that the regular teacher may not understand or know how to handle Tyler's behavior. Besides, no one knows the actions that the other students may have towards Tyler.

I would probably have done the same but I would have first talked with the regular teacher and explain her how to handle Tyler's special behavior. It was noticeable that the first time Tyler had an attention call; the special Ed. teacher addressed the issue in a private setting. Though, the regular teacher did not, although she addressed the issue in a nice way, she did it **in front of the whole class**. For Tyler this must have been **devastating and embarrassing**. Another way to approach the integration of Tyler to the regular classroom, could be send him for little time first and then the whole hour. This way he would be able to adapt to the new rules and the different classroom settings.

There should be **no discussion** about if Tyler should be disciplined under general or special Ed. rules. As Tyler is **a special Ed student then he must be disciplined under special Ed rules**. Those are the rules he know, and should be the rules he followed better.

I feel the situation when out of hand because the general teacher did not know how to handle Tyler's behavior. Sometimes a special Ed student could be ready to try a general classroom. However, it is impossible to know if the general classroom is going to be ready for him/her.